



## **Collegiate Leadership Development Program**

The principal objective of the Collegiate Leadership Development Program (CLDP) is to begin cultivating the next generation of Latino leaders through greater activism on campus and in their community. The CLDP is designed to promote and facilitate constructive dialogue and interaction between Latino students and key university officials. Latino students will gain a better understanding of how the university's organizational structure functions and how they as students can play a more effective role in influencing and formulating university policy, such as affirmative action, recruitment and retention of Latino students, faculty and staff, support services, etc. Simultaneously, students will help university officials, including administrators, faculty and staff, gain a better understanding of the needs and concerns of Latino students and a greater appreciation for Latino interest in campus life and university affairs.<sup>1</sup>

The goals of the CLDP are to:

1. Keep university administrators, faculty, and staff in closer contact with Latino students through constructive bilateral dialogue;
2. Educate more Latino students in the process of university structure, organization, and involvement;
3. Familiarize Latino student leaders with 18-24 of the most influential university officials;
4. Provide university officials with a new reservoir of Latino talent available for appointment to boards, commissions, and other forms of service;
5. Educate university officials about concerns of Latino students, which need to be addressed more effectively or even possibly for the first time;
6. Create a better understanding and greater respect between Latino students and university officials.
7. Help community leaders obtain the knowledge and skills necessary to effectively manage their money and to positively impact their credit.

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<sup>1</sup> CLDP is sponsored by Ford Motor Company

- CLDP participants meet for one session per week for seven consecutive weeks to cover the various aspects of the university's organizational structure that most directly affect Latino students.
- Each session will be three hours in duration for a total of twenty-one hours at the end of the seven sessions.
- The CLDP is divided into four comprehensive sections.
  - i. The first two weeks concentrates on administration.
  - ii. The second two weeks covers university operations.
  - iii. The third two weeks will focus on academic affairs
  - iv. Final session is dedicated to financial literacy and budget management.<sup>2</sup>
  - v. Approximately 18-24 university officials will engage in bilateral educational dialogue with the students and also receive training as they participate as resource persons.

Upon completion of the seven-week program, each principal university official who participated as a resource person will be contacted by the Student Project Director to get feedback and reactions. They will also discuss the immediate and long-term possibilities of appointing Latino student representatives to advisory and policymaking boards and commissions.

The requirements for students to participate in the CLDP are very simple. All students who are eligible should be registered to vote. Students must be enrolled with a minimum of six (6) credit hours at an accredited college or university during the semester in which they participate in the program. Students must also have the time to attend and participate in at least five (5) of the seven (7) sessions. Finally, they must have the desire to help improve their university and community by applying what they learn in the program. All students who attend at least five (5) of the seven (7) sessions will receive a certificate for satisfactory completion.

**\*STUDENTS WHO ATTEND ALL SESSIONS WILL HAVE THEIR CONFERENCE FEE WAIVED TO OUR 25<sup>th</sup> Annual Conference in Chicago. Offer for schools that are new to CLDP.**

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<sup>2</sup> CreditSmart Español is sponsored by Freddie Mac